

Work for week beginning 27th April 2020

Hello everyone in Hedgehogs and welcome back to week 2 of Summer Term 1. We hoped you enjoyed your first week of our Pirates topic! We enjoyed seeing lots of your lovely work and thank you for sending it in. There is an expectation of written work to be completed and sent via email (at least once a week). If we have not heard from you by Thursday, we will send reminder emails, as we have a duty-of-care to check in with all the children.

Firstly - a note from Wyke Farms

"We have been putting together a downloadable cheese & farming activity book for your students to enjoy"

Please visit <https://wykefarms.com/spring-activity-pack/>

Thank you very much to Wyke Farms.

Maths Year 1 mental maths: attached. If possible, could you work through one of these daily. The weekly Test can be delivered whenever you feel is appropriate for your child.

Mathletics activities and Mathletics Live: We suggest you do one activity per day and then go on to Mathletics Live. Instructions for those of you who are not sure how to do this: go onto the Play tab, scroll down and select Class Challenge and Level (at the top of the screen - level 1 or 2) then Go! Year 1s will be familiar with what to do and how to do it. Remember that you won't be able to access the Live part unless all set tasks have been completed.

Maths activities this week

Counting in 10s: This is an important skill for both Year 1 and Reception and we would like the children to practise counting in 10s from 0 up to 100 if possible. If this is easy for your child, try counting back too. 100 grid attached for you to print out and use at home. Please ensure your child understands what '10' means - practise counting out 10 pieces of pasta, cornflakes, stickers - anything! Explain that we are increasing by 10 each time when we count in 10s.

Year 1 Over the next 3 weeks we will be practising multiplication and division skills. Please find attached some activities which cover these 'Small Steps' in learning about multiplication and division :-

Count in 10s; Make equal groups; Add equal groups

You will need to use some actual objects to help with these concepts and you may find that you need to go over an activity more than once. **Complete questions 1 - 3 only - number 4 onwards is for next week.** PLEASE NOTE - IGNORE THE FIRST PAGE OF INFORMATION BEFORE YOU GET TO THE WORKSHEETS - this is only for use in school and could not be deleted.

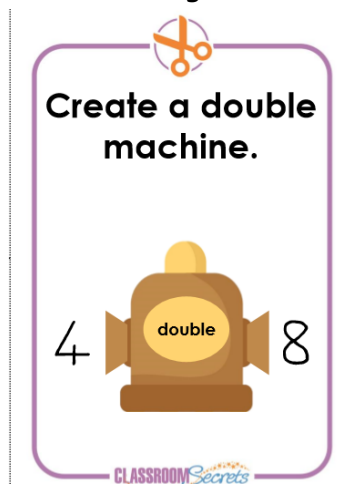
Reception

The objective for the next 3 weeks will be to solve problems including doubling, halving and sharing - this is one of the Early Learning Goals.

Here are some suggestions for **practical activities** to practise doubling skills :

1. Child to roll a dice to generate a number. Using physical resources around the room, child to find double the number shown on the dice.
2. Children work in pairs or with an adult. One child to show their partner a number on their fingers, the other partner to copy this. Count the total together to find double.
3. Build a tower out of cubes/loo rolls/boxes, or any kind of construction material. Challenge your child to build a tower that is double the height of the original tower. Encourage them to count the cubes to measure the height.

4.



Use cardboard boxes and other junk modelling to create your own doubling machine. Once dry, children to use their machine to double different amounts.

5. Label cups and saucers with different numbers. Children to match each cup to the corresponding 'double' saucer, e.g. the five cup matches the ten saucer.
6. Set up a selection of pans with different amounts of 'food' being cooked (e.g. dried pasta, butter beans). Children to count the amount and double it. Count to find the total. You could also have a 'mud kitchen' and ask your child to make 5 cakes, then to double the amount they have made, discussing what 'doubling' means.
7. Children throw an appropriate ball at a target on the wall. Children to double the number they hit in order to find their score. Numbers on target could be changed to increase difficulty.

Written activities: If you would like your child to have a go at recording some doubling work, please see the attached worksheets. There are doubles to 10 and doubles to 20 to practise. PLEASE IGNORE THE FIRST 4 PAGES OF EACH SET OF WORKSHEETS - these are for information if used in school and could not be deleted.

Literacy

Year 1

A list poem gets its name from the fact that most of the poem is made up of a long list of things. We would like you to draw a pirate, then write a list poem describing them. Think about how you could describe your pirate. It can be as long as you like! Here is an example:

Pirate list poem

Dark blue hat

Bushy red beard

Dangling gold hoops

Angry eyebrows

Silver sword

Leather boots



Please also complete the attached reading comprehension.

Please complete the attached activity on adding the suffix -es onto words that end with either an **x** or **s**. Please see the attached PowerPoint if needed.

Reception

This week we would like the children to draw and label their own pirate. Then we would like them to write some sentences telling us about them. They could include what they are wearing, what they like to do and what adventures they have been on.

Science based tasks

Year 1

Please draw a pirate and label the following body parts: *head, ear, mouth, eye, nose, teeth, shoulder, hand, thumb, fingers, elbow, leg, foot and toes*. Then please tell us which part of the body is associated with each of the following senses: *sight, hearing, touch, taste and smell*.

Reception

Please see the attached experiment on making a firework in a glass from some oil and food colouring.

Year 1 Topic

Please find out some facts about a pirate of your choice and create an information poster about them.

Creative/Maths ideas

Last week many of you made a pirate ship out of junk modelling. We also asked you to conduct a floating/sinking experiment in Science. This week - can you put

what you found out last week together with your ship design skills to design and make a boat, ship or raft that floats. When it is finished and you have tested it, can you take a photo of it and tell us what materials you used, why you chose them, tell us about the design of your vessel and how it performed on the water.

Year 1 spellings - Please continue with the list of high frequency words that year 1s should be able to read by the end of the year. We suggest you practise at the rate of around 10 a week if possible, building in revision too. Practise them by reading/covering/writing them or using them in a sentence before perhaps having a test. List attached again for your information.

Reception 'sight' words - Please continue with the list of sight words - we suggest you work your way through a few each week. (List attached again for your information).

Year 1 Phonics

Phonics (sounds of the week):

Below is a list of the sounds the children could work on this week.

They could write sentences using these sounds, hide words in a wordsearch or make up rhymes.

Sounds	ir	ar	or
Rhyme	'Whirl and twir <u>l</u> !'	'Start the ca <u>r</u> !'	'Shut the doo <u>r</u> !'
Examples of words	girl, bird, third, whirl	car, smart, sharp, park	sort, worn, horse, sport

Oxford Owls - free resources for parents: there are Speed Sounds practice sheets here which you can print off to practise writing at home.

www.oxfordowl.co.uk

Username: bourton hedgehogs Password: Hedgehogs

Reading - Oxford Owls

Try to fit in some reading every day with your child. Oxford Owls has free Resources for Parents. If you click on Read Write Inc Support you will find free e-books (click on the age group for your child, eg 4 - 5 for Reception and 5

- 6 for Year 1) and also Speed Sounds practice sheets which you can print off, videos, Speedy Green Words and slideshows.

Story time

Sharing a story is a lovely time of day to spend together. The following websites are worth a look too in order to vary the experience.

<https://www.storylineonline.net/>

<https://www.booktrust.org.uk/>

[stories.audible.com](https://www.stories.audible.com) = free audio books

Suggested Websites

Below is a list of websites that have activities to complete online, or print and complete at home.

Science

<https://www.sigmaaldrich.com/life-science/curiosity-labs.html>

[Professor Bubbleworks \(professorbubbleworks.co.uk\)](https://www.professorbubbleworks.co.uk) - Science and STEM: Theme "Science Fun in the home"

Maths

www.mathletics.com/uk

- Complete set tasks and "Live Maths" competitions.

<https://www.k7maths.com/help/2107>

[BrainBusters \(brainbusters.co.uk\)](https://www.brainbusters.co.uk) - Maths Fun and Puzzles - "Riddle of the Day"

Literacy

www.literacyshedplus.com/en-gb/browse/free-resources = Lots of KS1 activity packs.

<https://www.onceuponapicture.co.uk/>

Health and Fitness

[Fit4Kids \(fit4kids.co.uk\)](http://fit4kids.co.uk) - Health and Fitness: Theme: "Doing your Fit"

[Mindful Minis \(mindful-minis.co.uk\)](http://mindful-minis.co.uk) - Mindfulness and Mental Health - "Mindful Minutes at Home"

Phonics

www.phonicshero.com (free 7-day parent trial)

www.phonicsplay.co.uk = Great phonics games. Username: march20 Password: home

Curriculum resources

www.bbc.co.uk/teach/live-lessons = Interactive lessons featuring some of the BBC's presenters.

<https://classroomsecrets.co.uk/home-online-learning/>

<https://tpet.co.uk/> = Create a FREE account and then download KS1 home learning activities.

* New packs uploaded every Friday.

www.twinkl.co.uk/offer and enter the code UKTWINKLHELPS = Free worksheets.

Recommended = School Closure Home Learning Resource Pack (Year 1)

www.scholastic.com/learnathome = Up to three hours of exciting learning experiences per day. Including virtual field trips and meeting best-selling authors.