

St George's School, Bourton

2018-2019 Results

EYFS DATA

17 children 7 boys and 10 girls

A Good Level of Development is defined as children working at the expected standard or exceeding the expected standard in the key areas of literacy, maths, physical development, communication and language and personal, social and emotional development.

EYFS End of year	St George's	Dorset	National
GLD – Good level of Development	76%	71%	71%

Our EYFS data has a three year upward trend of % of children reaching the expected standard of GLD.

Year 1 Phonics Screening Data

18 children 9 boys and 9 girls

Year 1 Phonic Screening Results	St George's	Dorset	National
Pass	83%	81%	82%

We were pleased with our Phonics screening results this year with an increase in the number of children passing the threshold from the year before. The changes made in the way Phonics is taught and assessed had positive results.

Key Stage 1 (Year 2) Data

17 children 7 boys 10 girls

This is the third year of the new testing and assessment arrangements for Year 2. These arrangements reflect the more challenging national curriculum which was introduced in 2014. At the end of KS1 (Yr2), teachers are required to assess each child in the areas of reading, writing, maths and science. National Curriculum assessment tests are used to support teachers' judgements. St George's performance was above the national average in every subject area. The system of national curriculum levels has been removed and the new measures are as follows:

- Expected Standard – Working at the expected standard for a child at the end of Year 2
- Greater Depth – Working at greater depth within the expected standard, with a strong understanding of the curriculum

End Of KS1 TA SATS Results 2019	St George's	Dorset	National
Reading – Expected Standard	82%	76%	75%
Reading – Greater Depth	47%	26%	25%
Writing – Expected Standard	82%	68%	69%
Writing – Greater Depth	29%	14%	15%
Maths – Expected Standard	82%	75%	76%
Maths – Greater Depth	29%	21%	22%

Key Stage 2 Data

15 children

Key stage 2 results no longer use the previous systems of levels – instead, test results are converted into “Scaled Scores” – with a score of 100 being the expected standard. Any score below this means the pupil is working “towards the expected standard” and any score above means the pupil is working “above the expected standard”.

This year the average pupil is performing above the “expected standard”:

- the average scaled score in reading is 106.5
- the average scaled score in mathematics is 104
- the average scaled score in Grammar, Punctuation and Spelling is 103

Progress scores were improved in reading and Maths from previous years and all progress scores were above the National Average. Attainment measures for Are for St George’s pupils were lower than the National average in all areas and the combined score was the below the national average. We are disappointed with the attainment results but continue to be pleased with the progress our children make. Clear action plans for school improvement for English and Maths have been put together by the Subject Leads.

End of KS2 SATs Results 2019	St George’s	Dorset	National
Reading – Expected Standard	73%	76%	78%
Reading - Higher Standard	20%	21%	20%
Reading – Average Scaled Score	106.5	104	104
Writing TA – Expected Standard	73%	76%	78%
Writing TA – Greater Depth	20%	31%	36%
GAPS – Expected Standard	67%	76%	79%
GAPS – Higher Standard	20%	22%	27%
GAPS – Average Scaled Score			
Maths - Expected Standard	67%	76%	79%
Maths – Greater depth	20%	22%	27%
Maths – Average Scaled Score	104	104	105
RWM – Combined score	53%	61%	65%
RWM- Combined Score High Achieving	13%	10%	11%
Progress KS1-KS2	St George’s		National
Reading	3.95		0.03
Writing	1.39		0.03
Maths	0.95		0.03