

Work together, Play together, Learn together...Shine  
"Let your light shine" Matthew 5:16

**St George's School, Bourton**  
**Behaviour Policy**

In this school community, each person is valued and respected in the belief that all people are created and loved by God.

**Rationale**

Good behaviour is essential to allow St George's Church of England School to flourish as a learning community that promotes the well-being of all its members. We believe that a happy and secure environment relies upon good relationships between children, staff and parents.

At the heart of our policy is our commitment to raise expectations and improve standards. We aim to promote responsible behaviour and self-discipline backed by a clear system of rewards and sanctions. We feel it is important that the children understand the need for boundaries. They should be encouraged to become participants in this process and to reflect on their behaviour both individually and collectively. Within this framework we hope that the children will contribute positively to the community appreciating the feelings and needs of others.

Positive behaviour needs to be rewarded, encouraged and taught. Positive behaviour management is based on positive and respectful relationships between children and adults. Good behaviour should be modelled by all members of the school community and encouraged always.

Good behaviour enables children to learn and teachers to teach.

At St George's Church of England School, we aim to:

- Focus our attention on the promotion of positive behaviour and on shared responsibility for dealing with instances of unacceptable behaviour
- Provide an environment where children feel safe, secure and respected, enabling children to develop a sense of self-worth and a respect and tolerance for others
- Ensure all children are ready for learning.
- To promote a shared approach to dealing with discipline issues in school by having clear procedures as set out in this policy.

Our Christian values permeate through every aspect of school life and are promoted through our PHSE and SMSC curriculum and assemblies. Everything we do at St George's is centred around our Christian values. The Values are displayed throughout the school in each classroom. Each month one value becomes the focus for our assemblies.

**Rewards**

Children are praised and rewarded whenever possible in a variety of ways:

- ☺ Verbal praise, positive gestures and acknowledgement of good behaviour and achievements
- ☺ Positive body language (a smile, thumbs up etc)
- ☺ Stickers

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- ☺ Receiving house points
- ☺ Being sent to a Senior Leader to share excellent learning.
- ☺ Celebration of achievements in assemblies
- ☺ 'Pupil of the Week and "Learnimal" of the week awarded in Achievement assembly
- ☺ Christian Values Awards given to a child from each class who has been nominated by an adult, child or parent for demonstrating our Christian Value of the Month.
- ☺ Star Learner Awards
- ☺ Headteacher Awards - given to children in any class who have done something special.
- ☺ Lunchtime stickers and lunchtime staff awards

### **Sanctions**

A variety of sanctions which are common across the school are employed. Teachers decide on the appropriate sanction to suit the situation or the children involved.

Sanctions are:

- A reminder / verbal warning / visual clue
- 'time out' to a designated place in the classroom for a short period of time
- a short time in another area (supervision arranged)
- a break - time loss of minutes, including completion of reflect ion sheet from file in library
- name in the "Playtime Red Book" if chatting in the line
- the involvement of the senior teacher or Head teacher
- a phone call to parents
- using a contact book to monitor behaviour with parents
- behaviour charts used between home and school

Loss of minutes at play time or lunchtime will happen during the playtime or lunchtime immediately following the loss of minutes. This will be the same day if minutes are lost in the morning or the following day if minutes are lost in the afternoon.

KS2 children missing part of lunchtime will be sent to sit in a classroom under supervision of a member of teaching staff and asked to complete a reflection sheet. KS1 children remain in their own classroom with their own teacher.

If a child is disturbing the learning of others or behaving inappropriately and has not responded to the class teacher's use of sanctions, then the Headteacher or Deputy Headteacher will be called. Children who are removed from their class by the Headteacher or Deputy Headteacher will be taken to a quiet area to discuss the incident / their behaviour and ways to improve their behaviour choices. They will also be expected to complete all or part of the task that their class were engaged in, whether back in class, in a different class, inside the Headteacher's office or in another suitable area.

### **Bullying**

We are a 'telling' school.

We feel that it is unacceptable for children to be hurt emotionally or physically. If it does happen, children are told to tell their teacher, the headteacher, or their parents who will phone the school.

Any reported incidents will be dealt with at the first opportunity (The school has a separate anti-bullying policy).

## **Safety around School**

The following regulations ensure safety and consistency within the school and the playground. They are periodically reviewed with the children in class and in assemblies.

### **Moving around the school**

- We walk sensibly and quietly around the school.
- We walk on the left hand side up and down the steps.
- We enter and leave the hall quietly for worship.
- Children must be accompanied by an adult out of the school grounds.

### **The Playground**

- Soft inflatable balls and airflow balls are used in the playground for general games. The only exceptions are for specific supervised activities. A range of playground games are also available for use.
- The enclosed area against the church wall is reserved for quiet activities.
- Children are expected to share the space on the playground and to consider others playing on it. The safety of everyone is the priority concern when deciding on the appropriateness of a particular game or activity.
- There are specific areas of the playground allocated for different activities.
- The School Council have organised a timetable for each area to ensure fairness and safety.

### **The Field**

The field is used in fine weather and the same general rules apply. In addition –

- Some areas of the field are out of bounds. This includes a strip between the trees and the hedge down the side next to the road and the whole of the area at the bottom of the field furthest from the school. This area at the far end includes the play equipment and the gates out of the field.
- Children are not allowed in the Environmental area without supervision or permission for a specific task.

## **General Safety**

- Children are only allowed inside the school buildings when supervised by a member of staff.
- In specific circumstances older children may work independently without direct supervision at the teacher's discretion and responsibility. The teacher will exercise unobtrusive supervision consistent with health and safety considerations.
- At all times from 8.50am to 3.15pm children are under the supervision of a member of staff. Children must inform the appropriate member of staff if they wish to temporarily visit another area e.g. the toilets.
- Children should only bring money to school when requested e.g. outing payments, etc. which should be given to the teacher as soon as possible. In most cases the money should be in a sealed named envelope.
- No toys or other items should be brought to school except when they have been requested as part of the children's project or language work. These items should stay inside the building for safety.
- Only non-breakable containers should be brought to school. No fizzy drinks are allowed.

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- Bicycles, scooters and skateboards must not be ridden anywhere in the school grounds (cycle training is an exception). If bicycles are required to be stored on the school premises during the day, the school must be informed by a parent and helmets must be worn.
- The swimming pool area is kept locked. Children are only allowed into the area under teacher supervision.
- Mobile phones must be handed to the teacher at the start of the day, if brought into school. They will be kept in a cupboard and can be retrieved at the end of the school day.

The children and staff of St George's School are confident that its behaviour policy is fair and supportive to all children. It is under constant review and the headteacher welcomes any comments from parents for consideration to help ensure the policy continues to work effectively.

This policy and its implementation will be formally reviewed by staff and governors every other year.

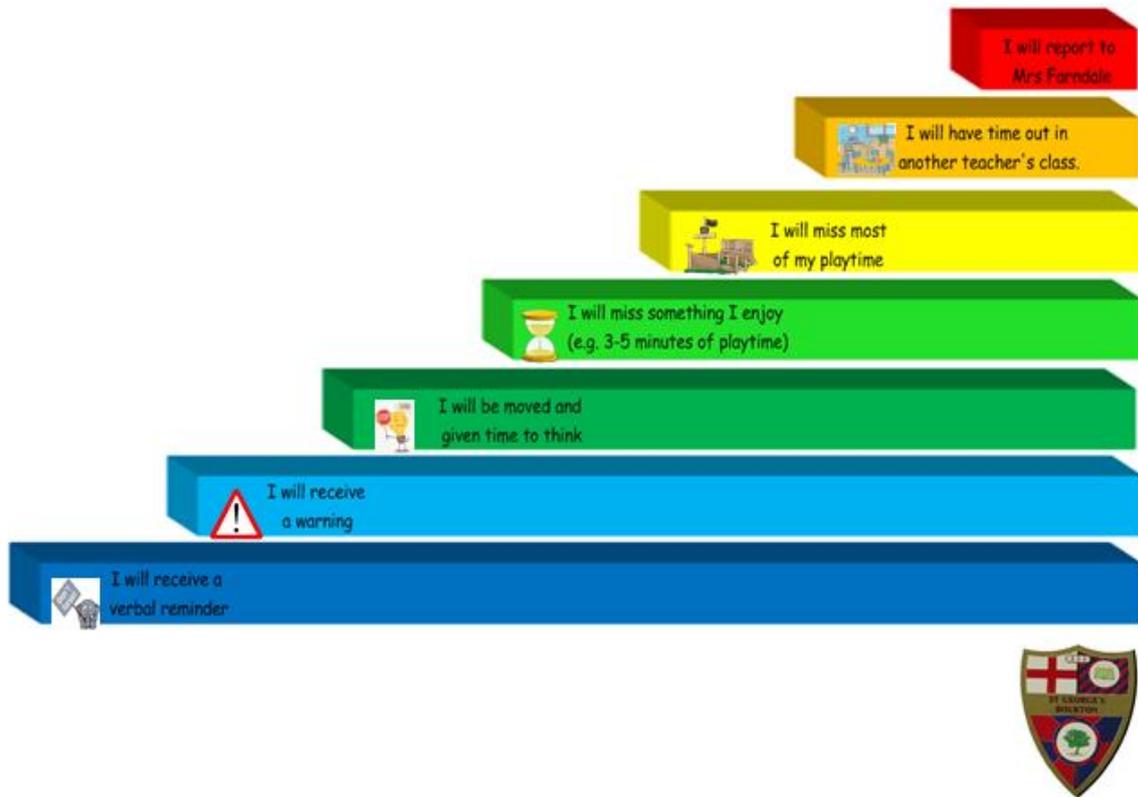
This policy was reviewed by P & S Committee on: 29<sup>th</sup> November 2019

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Behaviour
<b>LOW LEVEL:</b> Children shall receive a warning, reminder and then sanction. Our Steps system will be followed.
Fussing
Fiddling with lunch boxes, pencils
Not putting things away
Wandering around room
Fidgeting, swinging on chairs
Regularly being in the wrong place at wrong time
Talking when expected to be quiet
Not listening
Silly noises
Accidental damage to equipment through misuse/carelessness
Poor attitude to work, not completing or lacking care
Ignoring/taking too long to follow instructions
<b>Repeated low level disruption:</b> Tell Head and parents -> Behaviour chart
<b>MEDIUM: warning then action</b>
Cheeky/offhand comments
Pushing/jostling others
Interrupting
Tantrum
Telling tales
Stopping others concentrating
Rough play
Hurting others feelings
Answering back
<b>Repeated medium level disruption:</b> Tell Head and parents -> Behaviour chart -> ELSA work
<b>SERIOUS: immediate action, parental involvement</b>
Deliberately causing disturbance
Stealing
Harmful/offensive name calling
Arguing with an adult
Dangerous play
Refusal to comply with request from an adult
<b>VERY SERIOUS: immediate action, parental involvement</b>
Verbal abuse towards other children
Deliberate aggression towards other children
Deliberate damage to property
Persistent bullying
Verbal abuse to adult
Physical abuse to adult
Running out of school
Any extreme behaviour which puts children or adults in danger

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## St George's Behaviour Steps



The steps are displayed in each classroom and children's names are moved onto the relevant step as needed.