

## British Values and SMSC

### Teaching The Fundamental British Values at St George's School

At St George's School, we pride ourselves on helping all pupils to develop the necessary skill, attitudes and knowledge needed for living in Modern Britain. We ensure that the fundamental British Values of:

**-Mutual respect for and the tolerance of those with different faiths and beliefs or for those without faith,**

**-Individual Liberty,**

**-Democracy**

**-Rule of Law**

are introduced, discussed, taught and lived through our evolving learning community. The teaching of the fundamental British values is central to all areas of the curriculum. In particular, our PSHE and RE lessons provide pupils with excellent opportunities to deepen and develop their understanding. At St George's School, these values are reinforced regularly and in the following ways:

#### Democracy:

Democracy underpins a lot of the work we undertake with our pupils. Pupil voice is a crucial part of our ethos and belief that all pupils' voices should be heard. Pupils have the opportunity to have their voices heard through our School Council and Class Councils.

Elections for school council representatives are undertaken in each class. The whole school takes part in elections for Chair, Vice-Chair and Scribe. Pupils are always able to voice their opinions and we foster an environment where they are safe to disagree with each other.

#### The Rule of Law:

The importance of Laws, whether they are those that govern the class, the school or the country, is reinforced through our curriculum as well as when dealing with behaviour and through school assemblies. Our Christian Values of Trust, Kindness, Forgiveness, Community and Cooperation, Respect, Welcome, Peace, Joy, Creativity and Inspiration are at the heart of our school and give children and staff guidance in our lives. Our pupils are taught the value and reasons behind laws that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police and Fire Service help reinforce this message.

### **Individual Liberty:**

Within school, pupils are actively encouraged to make choices knowing they are in a safe and supportive environment. As a school we educate and provide boundaries for pupils to make choices safely. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our e-safety lessons. Whether it is through choice of challenge, of how they record work, of participation in our numerous extra-curricular clubs and opportunities, pupils are given the freedom to make choices.

### **Mutual Respect:**

Respect is consistently and frequently discussed with the children through circle time, assemblies, school councils and sporting events. Our behaviour and pastoral ethos is based on ensuring all children respect one another and can value everyone as individuals.

### **Tolerance of those of different Faiths and Beliefs:**

This is achieved through enhancing pupils' understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity.

### **The curriculum.**

Staff regularly review the curriculum to ensure that it promotes the areas above. It also ensures that pupils are taught about key events and figures in history

At St George's School we will actively challenge children, staff or parents who express opinions that are contrary to fundamental British values including extremist views.

### **SMSC at St George's School**

At St George's School, we recognise that the personal development of pupils, spiritually, morally, socially and culturally plays a significant part in their ability to learn and achieve. We therefore aim to provide an education that provides children with opportunities to explore and develop their own values and beliefs, spiritual awareness, high standards of personal behaviour, a positive caring attitude towards themselves and others, an understanding of their social and cultural traditions and an appreciation of the diversity and richness of other cultures.