

## ACCESSIBILITY PLAN

### St George's, Bourton

This Accessibility Plan has been drawn up in consultation with the Local Authority, pupils, parents, staff and governors of the school and covers the period from December 2007 – November 2010.

1. We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
2. St George's plans, over time, to increase the accessibility of provision for all pupils, staff and visitors to the school. The Accessibility Plan will contain relevant actions to:
  - Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.
  - Increase access to the **curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as equally prepared for life as are the able-bodied pupils. This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.
  - Improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.
5. Attached are Action Plans, relating to these key aspects of accessibility. These plans will be reviewed and adjusted on an annual basis. New Plans will be drawn up every three years.
6. We acknowledge that there is a need for ongoing awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.
7. The Accessibility Plan should be read in conjunction with the following policies, strategies and documents:
  - Curriculum
  - Equal Opportunities and Diversity
  - Health & Safety (including off-site safety)
  - Inclusion
  - Special Needs
  - Behaviour Policy
  - School Development Plan
  - Asset Management Plan
  - School Prospectus
  - Teaching and Learning Policy

8. The Action Plan for physical accessibility relates to the Access Audit of the School, which is undertaken regularly by the Local Authority. It may not be feasible to undertake some of the works during the life of this first Accessibility Plan and therefore some items will roll forward into subsequent plans. The audit will need to be revisited prior to the end of each first three-year plan period in order to inform the development of the new Plan for the following period.
9. As curriculum policies are reviewed, a section relating to access will be added to that on Equality and Diversity. The terms of reference for all governors' committees will contain an item on "having regard to matters relating to Access".
10. The School Brochure will make reference to this Accessibility Plan.
11. The School's complaints procedure covers the Accessibility Plan.
12. The Plan will be monitored through the Curriculum and the Premises Committees of the Governors.
13. The school will work in partnership with the local education authority and Salisbury Diocese in developing and implementing this plan and will adopt in principle the "Dorset Accessibility Strategy, Access to Learning".
14. The Plan will be monitored by Ofsted as part of their inspection cycle.

DATE      December 1<sup>st</sup> 200

## St George's School Accessibility Plan 2007-2010

### Improving the Curriculum Access at St George's School

<u>Target</u>	<u>Strategy</u>	<u>Outcome</u>	<u>Timeframe</u>	<u>Achievement</u>
Training for teachers on differentiating the curriculum	Undertake an audit of staff training requirements	All teachers are able to more fully meet the requirements of disabled children's needs with regards to accessing the curriculum	July 2008 – July 2009	Increase in access to the National Curriculum
Develop understanding of aspects of disability	Promote disability awareness	All teachers able to identify aspects of disability met in their classrooms	By July 2008	
Classrooms are optimally organised to promote the participation and independence of all pupils	Review and implement a preferred layout of furniture and equipment to support the learning process in individual class bases	Lessons start on time without the need to make adjustments to accommodate the needs of individual pupils	By July 2008	Increase in access to the National Curriculum
Training for Awareness Raising of Disability Issues	Provide training for governors, staff, pupils and parents  Discuss perception of issues with staff to determine the current status of school	Whole school community aware of issues relating to Access	September 2008	Society will benefit by a more inclusive school and social environment
Develop pupil awareness	Involve pupils in promoting disability awareness through PSHE, school council and worship	Pupils develop their involvement and awareness of disability equality issues.	Begin September 2008	Whole school benefit from increased disability awareness

**St George's School Accessibility Plan 2007-2010**

**Improving the Delivery of Written Information at St George's School**

<b>TARGET</b>	<b>STRATEGY</b>	<b>OUTCOME</b>	<b>TIMEFRAME</b>	<b>ACHIEVEMENT</b>
Availability of written material in alternative formats	The school will make itself aware of the services available through the LA for converting written information into alternative formats.	The school will be able to provide written information in different formats when required for individual purposes	July 2008 – July 2009	Delivery of information to disabled pupils improved
Make available school brochures, school newsletters and other information for parents in alternative formats	Review all current school publications and promote the availability in different formats for those that require it	All school information available for all	July 2008 – July 2009	Delivery of school information to parents and the local community improved
Raise the awareness of adults working at and for the school on the importance of good communications systems.	Arrange training courses.	Awareness of target group raised	July 2008 – July 2009	School is more effective in meeting the needs of pupils.

## St George's School Disability Action Plan 2007-2010

TARGET	STRATEGY	OUTCOME	TIMEFRAME	ACHIEVEMENT
Develop Governor involvement	Nominate Governor and sub committee to oversee writing DES and monitor impact	Committee set up and Scheme drafted	November 2007 onwards	Governor involvement in DES
Agree Disability Equality Scheme	Governors and Head liaise with colleagues and staff to develop policy	Scheme written	November 2007	School community have agreed statement of intent
Write School Accessibility Plan	Head liaise with colleagues, LA and staff to develop plan	Plan written	November 2007	School community have agreed plan of actions
Confidentiality regarding disability and long term medical conditions	Review confidentiality and information sharing policy	Staff know procedure for sharing information. Better communication with parents	Begin March 2008	Confidentiality arrangements are clearly understood by staff and parents
Assess impact of DES	Inclusion steering committee to review impact annually.	Awareness of areas for improvement for pupils with disabilities in school	Annual review meetings, begin March 2008	School maintains suitable provision for pupils with disability
Monitoring and review of DES	Inclusion steering committee to review impact annually against targets.	Understanding of progress made and future steps.	Annual review meetings, begin March 2008	School maintains suitable provision for pupils with disability