

St George's School, Bourton

Behaviour Policy

In this school community, each person is valued and respected in the belief that all people are created and loved by God.

We believe that a happy and secure environment relies upon good relationships between children, staff and parents.

At the heart of our policy is our commitment to raise expectations and improve standards. We aim to promote responsible behaviour and self-discipline backed by a clear system of rewards and sanctions.

We feel it is important that the children understand the need for boundaries. They should be encouraged to become participants in this process and to reflect on their behaviour both individually and collectively.

Within this framework we hope that the children will contribute positively to the community appreciating the feelings and needs of others.

Good behaviour enables children to learn and teachers to teach.

Golden rules

Our golden rules are displayed around the school and relate to all members of our whole school community.



Rewards

Children are praised and rewarded whenever possible in a variety of ways:

- ☺ positive gestures and acknowledgement of good behaviour and achievements
- ☺ in class praise, peer praise
- ☺ celebration of achievements in assemblies
- ☺ 'Pupil of the Week and Building Learning Power hero of the week awarded in Achievement assembly and SEAL certificates for actions in keeping with our current SEAL theme awarded by staff and other children from time to time
- ☺ Rainbow Base - stickers, sunshine board and photos on Learnimals for good learning behaviours.
- ☺ Blue Base- Star learner awards
- ☺ Silver Base – Star learner awards
- ☺ Gold Base – Star learner awards

☺ Headteacher Awards - given to children in any class who have done something special.

Sanctions

A variety of sanctions which are common across the school are employed. Teachers decide on the appropriate sanction to suit the situation or the children involved. Sanctions are:

- 'time out' to a designated place in the classroom for a short period of time
- a short time in another area (supervision arranged)
- a break - time detention, including completion of reflection sheet from file in library
- the involvement of the senior teacher or Head teacher
- a phone call to parents
- using a contact book to monitor behaviour with parents
- loss of part of class Golden time
- behaviour charts used between home and school

See attached outline of behaviours and sanctions (appendix A).

Uniform

For reasons of safety, no jewellery is permitted (For pierced ears, studs only may be worn) Watches are allowed but are the children's own responsibility. Soft hairbands are allowed, preferably in school colours

Children are expected to wear their school uniform neatly at all times. For P.E. and swimming lessons, the correct kit must be worn. Studs must be removed or covered with tape for PE.

Bullying

We are a 'telling' school.

We feel that it is unacceptable for children to be hurt emotionally or physically. If it does happen, children are told to tell their teacher, the headteacher, or their parents who will phone the school.

Any reported incidents will be dealt with at the first opportunity. (The school has a separate anti-bullying policy.)

Safety around School

The following regulations ensure safety and consistency within the school and the playground. They are periodically reviewed with the children in class and in assemblies.

Moving around the school

- We walk sensibly and quietly around the school.
- We walk on the left hand side up and down the steps.
- We enter and leave the hall quietly for worship.
- Children must be accompanied by an adult out of the school grounds.

The Playground

- Soft inflatable balls and airflow balls are used in the playground for general games. The only exceptions are for specific supervised activities. A range of playground games are also available for use.
- The enclosed area against the church wall is reserved for quiet activities.
- Snacks are eaten before play. No food is allowed outside at morning play.
- Children are expected to share the space on the playground and to consider others playing on it. The safety of everyone is the priority concern when deciding on the appropriateness of a particular game or activity.
- There are specific areas of the playground allocated for different activities.

- The School Council have organised a timetable for each area to ensure fairness and safety.

The Field

The field is used in fine weather and the same general rules apply. In addition –

- Some areas of the field are out of bounds. This includes a strip between the trees and the hedge down the side next to the road and the whole of the area at the bottom of the field furthest from the school. This area at the far end includes the play equipment and the gates out of the field.
- Children are not allowed in the Environmental area without supervision or permission for a specific task.

General Safety

- Children are only allowed inside the school buildings when supervised by a member of staff.
- In specific circumstances older children may work independently without direct supervision at the teacher's discretion and responsibility. The teacher will exercise unobtrusive supervision consistent with health and safety considerations.
- At all times from 8.50am to 3.15pm children are under the supervision of a member of staff. Children must inform the appropriate member of staff if they wish to temporarily visit another area e.g. the toilets.
- Children should only bring money to school when requested e.g. outing payments, etc. which should be given to the teacher as soon as possible. In most cases the money should be in a sealed named envelope.
- No toys or other items should be brought to school except when they have been requested as part of the children's project or language work. These items should stay inside the building for safety.
- Only non-breakable containers should be brought to school. No fizzy drinks are allowed.
- Bicycles, scooters and skateboards must not be ridden anywhere in the school grounds (cycle training is an exception). If bicycles are required to be stored on the school premises during the day, the school must be informed by a parent and helmets must be worn.
- The swimming pool area is kept locked. Children are only allowed into the area under teacher supervision.
- Mobile phones must be handed to the teacher at the start of the day, if brought into school. They will be kept in a cupboard and can be retrieved at the end of the school day.

The children and staff of St George's School are confident that its behaviour policy is fair and supportive to all children. It is under constant review and the headteacher welcomes any comments from parents for consideration to help ensure the policy continues to work effectively.

This policy and its implementation will be formally reviewed by staff and governors every other year.

This policy was reviewed by S & P Committee on: 9th March 2018

Behaviour	Sanctions
LOW LEVEL: Children shall receive a warning, reminder and then sanction. Also miss 5 minutes Golden Time	
Fussing	Move seats
Fiddling with lunch boxes, pencils	Remove objects
Not putting things away	Tidy during Golden Time/break
Wandering around room	Lose 5 minutes of Golden Time
Fidgeting, swinging on chairs	Lose 5 minutes of Golden Time
Regularly being in the wrong place at wrong time	Lose 5 minutes of Golden Time
Talking when expected to be quiet	Move
Not listening	Move
Silly noises	Move
Accidental damage to equipment through misuse/carelessness	Class discussion
Poor attitude to work, not completing or lacking care	Stay in to complete or send home with parent's agreement
Ignoring/taking too long to follow instructions	Complete activity at Golden Time/ break
Repeated low level disruption: Tell Head and parents -> Behaviour chart	
MEDIUM: warning then action	
Cheeky/offhand comments	Class discussion
Pushing/jostling others	Move to back of line
Interrupting	Move/time out
Tantrum	Move/ TA intervention
Telling tales	Discussion with class
Stopping others concentrating	Move/time out
Rough play	Time out/remove toy or game
Hurting others feelings	Class discussion
Answering back	Time out
Repeated medium level disruption: Tell Head and parents -> Behaviour chart -> ELSA work	
SERIOUS: immediate action, parental involvement	
Deliberately causing disturbance	Child to be asked to leave classroom, under adult supervision
Stealing	Refer to Head
Harmful/offensive name calling	Refer to Head
Arguing with an adult	Time out, teacher/TA to follow up
Dangerous play	Time out
Refusal to comply with request from an adult	Refer to Head
VERY SERIOUS: immediate action, parental involvement	
Verbal abuse towards other children	Staff should refer these situations to the Head Child will be automatically internally excluded Parents will be informed and asked to meet with staff
Deliberate aggression towards other children	
Deliberate damage to property	
Persistent bullying	
Verbal abuse to adult	
Physical abuse to adult	
Running out of school	
Any extreme behaviour which puts children or adults in danger	

